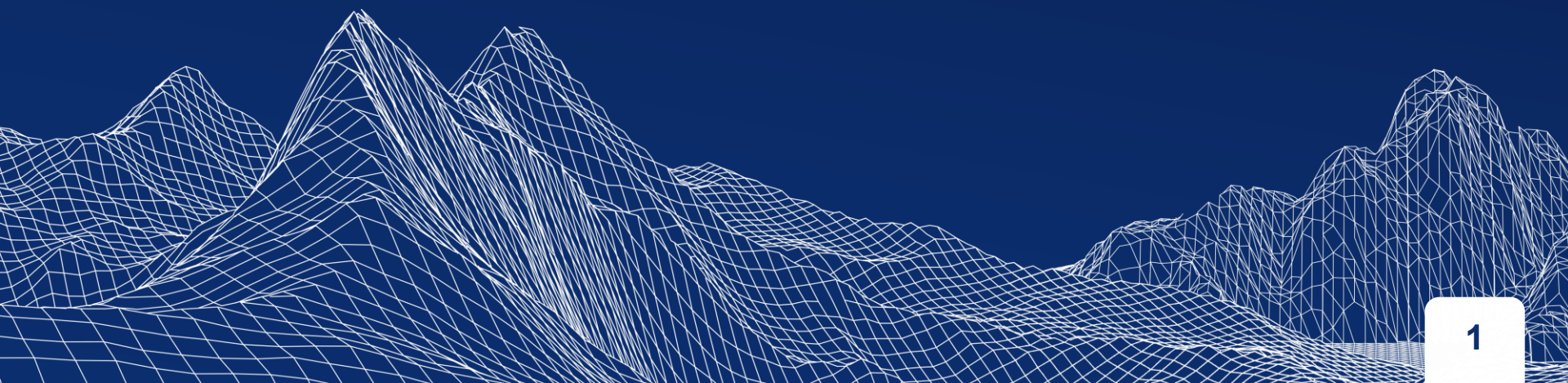
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 1

Team Project 4



Read the conversation.

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[Approx. 1 min]

Saud: Do you live in a house, an apartment, or a mobile home?

Wei: I live in a house.

Saud: Where do you live?

Wei: My address is 15092 Arbor Lane.

Saud: Where does Silvia live?

Wei: She lives at 13 Oak St.

Saud: That's close by.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Saud: Do you live in a house, an apartment, or a mobile home?

Wei: I live in a house.

Saud: Where do you live?

Wei: My address is 15092 Arbor Lane.

Saud: Where does Silvia live?

Wei: She lives at 13 Oak St.

Saud: That's close by.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: How many bedrooms does Saud want?

Student B: He wants three bedrooms.

Student A: And how many bathrooms?

Student B: Two.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: How many bedrooms does Saud want?

Student B: He wants three bedrooms.

Student A: And how many bathrooms?

Student B: Two.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Owner: Hello, this is Mariana.

Saud: Hi, Mariana. This is Saud. I'm interested in the condo you have for rent.

Owner: Ah, yes. Hi, Saud. Thanks for reaching out. As I said in my message, the rent for the condo is $2,500 a month.

Saud: Great! When can I see it?

Owner: How about today at 3:00?

Saud: Perfect! Thank you.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Owner: Hello, this is Mariana.

Saud: Hi, Mariana. This is Saud. I'm interested in the condo you have for rent.

Owner: Ah, yes. Hi, Saud. Thanks for reaching out. As I said in my message, the rent for the condo is $2,500 a month.

Saud: Great! When can I see it?

Owner: How about today at 3:00?

Saud: Perfect! Thank you.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Student A: Where do you put the refrigerator?

Student B: We put it in the kitchen.

Student A: Where's the trash?

Student B: It's in the trash can.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Student A: Where do you put the refrigerator?

Student B: We put it in the kitchen.

Student A: Where's the trash?

Student B: It's in the trash can.



Select pairs to change the conversation with your prompts.

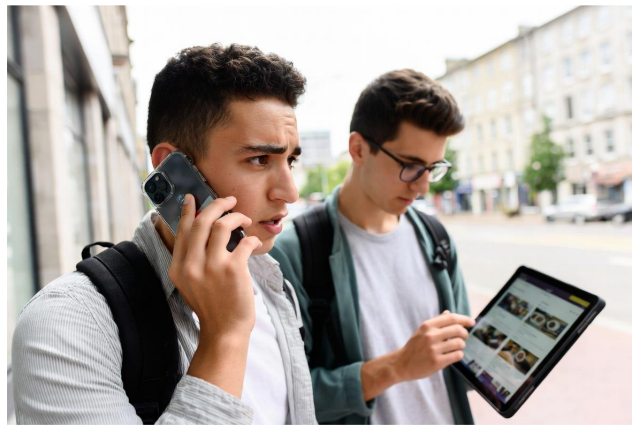
The Roles:

The new student looking for a home
A helpful friend asking questions
The condo owner (landlord)

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[Approx. 5 mins]

Scenario: A new student, has just moved to town and needs a place to live. A classmate, are helping them search.
They need to:
Ask about the kind of home the new student lives in now and the address.
Find out what kind of home they want (bedrooms, bathrooms).
Call a landlord about a condo for rent and arrange a visit.
Talk about where things go in the new home.



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Sam: Do you live in a house or an apartment now, Alex?
Alex: I live in an apartment.
Sam: What is your address?
Alex: My address is 22 Pine Street.
Sam: How many bedrooms do you want?
Alex: I want two bedrooms.
Sam: And how many bathrooms?
Alex: One bathroom.
Sam: Let's call about that condo.
Alex: (calling) Hello, this is Taylor?
Taylor: Yes, this is Taylor.
Alex: Hi, Taylor. This is Alex. I like the condo for rent.
Taylor: Hello, Alex. The rent is $1,200 a month.
Alex: Great! When can I see it?
Taylor: Can you come today at 4:00?
Alex: Yes, thank you!
Sam: Where will you put the refrigerator?
Alex: I will put it in the kitchen.
Sam: Where will you put the trash?
Alex: It will go in the trash can.
Taylor: Good luck, Alex!
Alex: Thanks for your help!



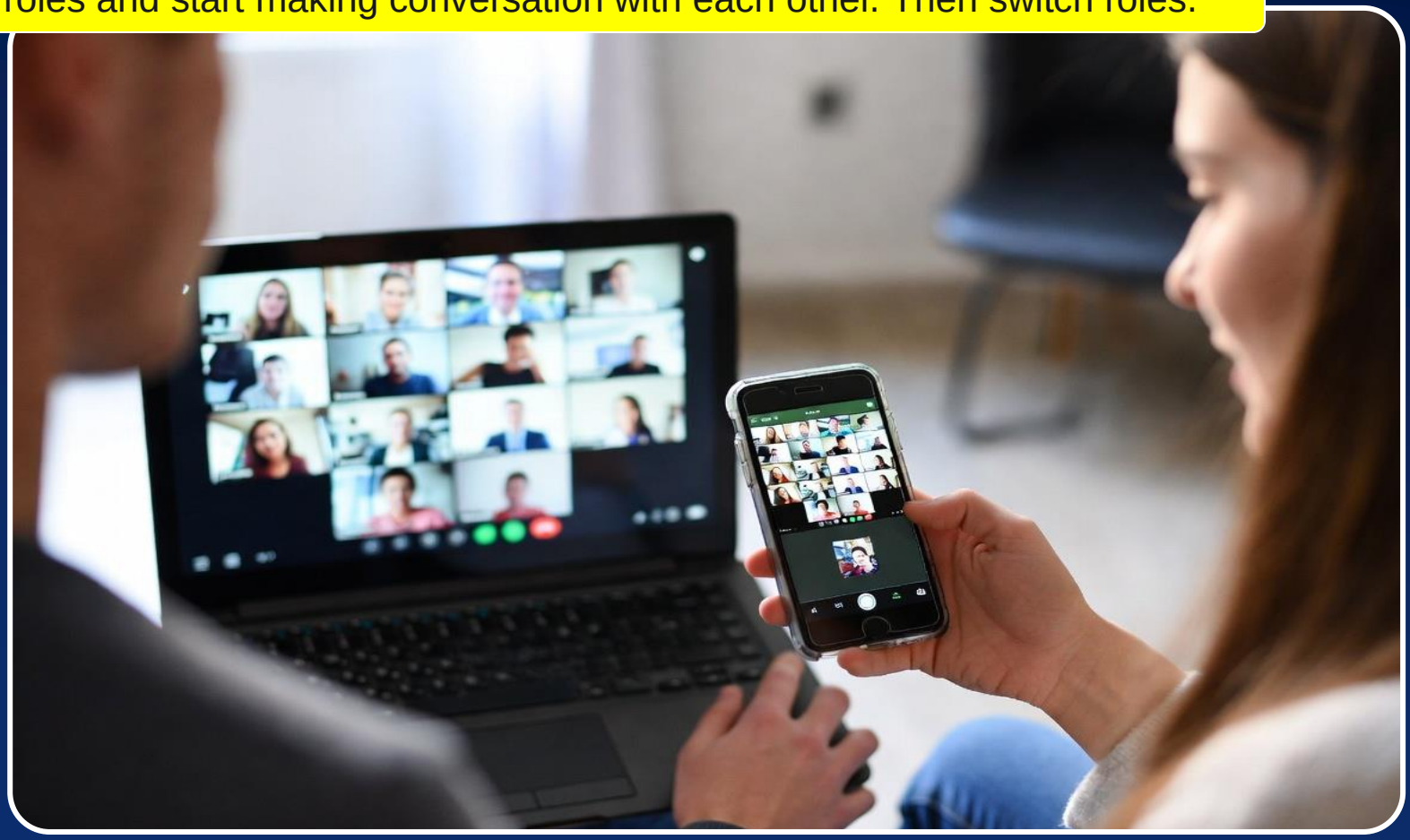
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.